			Your C	ollege	Ex-l	Large Colleç	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school	year, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions	CLQUEST	Less than full-time	317	2.87	27,058	2.83		121,625	2.88	
[NOTOGEL]		Full-time	781	2.94	54,780	2.91		310,940	2.98	
		All Students	1,098	2.92	81,838	2.88		432,565	2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	317	2.12	26,958	2.08		121,128	2.04	
		Full-time	780	2.46	54,608	2.38		310,003	2.36	
		All Students	1,097	2.36	81,566	2.28		431,131	2.27	
4c. Prepared two or more drafts of a paper or assignment before	REWROPAP	Less than full-time	314	2.46	26,827	2.46		120,573	2.44	
turning it in [STUEFF]		Full-time	774	2.69	54,369	2.71		308,695	2.67	
		All Students	1,088	2.62	81,196	2.63		429,268	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	314	2.75	26,855	2.75		120,764	2.72	
information from various sources [STOEFF]		Full-time	777	3.01	54,396	3.08		309,061	3.03	
		All Students	1,091	2.94	81,251	2.97		429,825	2.94	
4e. Came to class without completing readings or assignments	CLUNPREP	Less than full-time	314	1.78	26,797	1.85		120,457	1.80	
[STUEFF]		Full-time	773	1.90	54,295	1.92		308,369	1.88	
		All Students	1,087	1.87	81,092	1.90		428,826	1.86	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	310	2.60	26,774	2.50		120,312	2.49	
		Full-time	774	2.73	54,221	2.63		307,996	2.66	
		All Students	1,084	2.69	80,995	2.59		428,308	2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	314	1.88	26,832	1.87		120,685	1.85	
assignments (ACTCOLL)		Full-time	779	2.21	54,330	2.11		308,725	2.12	
		All Students	1,093	2.12	81,162	2.03		429,410	2.05	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	317	1.36	26,895	1.34		120,931	1.33	
		Full-time	776	1.44	54,473	1.49		309,366	1.49	
		All Students	1,093	1.42	81,368	1.44		430,297	1.44	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	Large Colleg	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school	year, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	312	1.38	26,800	1.30		120,382	1.29	
Coulse (NOTOOLE)		Full-time	776	1.58	54,219	1.43	0.20**	308,059	1.45	
		All Students	1,088	1.52	81,019	1.39		428,441	1.41	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	313	3.12	26,775	3.04		120,382	3.02	
		Full-time	771	3.26	54,247	3.19		308,037	3.18	
		All Students	1,084	3.21	81,022	3.14		428,419	3.14	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	314	2.83	26,831	2.81		120,452	2.84	
		Full-time	776	3.17	54,394	3.05		308,609	3.08	
		All Students	1,090	3.07	81,225	2.97		429,061	3.01	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	314	2.49	26,834	2.52		120,630	2.56	
		Full-time	775	2.74	54,396	2.68		308,880	2.74	
		All Students	1,089	2.67	81,230	2.62		429,510	2.69	
4m. Talked about career plans with an instructor or advisor	FACPLANS	Less than full-time	314	2.14	26,788	2.01		120,443	2.06	
[STUFAC]		Full-time	772	2.38	54,316	2.22		308,231	2.32	
		All Students	1,086	2.31	81,104	2.15		428,674	2.25	
4n. Discussed ideas from your readings or classes with instructors	FACIDEAS	Less than full-time	313	1.73	26,698	1.72		120,195	1.74	
outside of class [STUFAC]		Full-time	773	1.95	54,157	1.88		307,863	1.92	
		All Students	1,086	1.89	80,855	1.82		428,058	1.87	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	315	2.80	26,786	2.68		120,424	2.71	
your performance [STOPAC]		Full-time	778	2.89	54,256	2.79		308,269	2.82	
		All Students	1,093	2.86	81,042	2.75		428,693	2.79	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	313	2.64	26,793	2.57		120,462	2.58	
instructor's standards or expectations [ACCHALL]		Full-time	774	2.82	54,346	2.71		308,680	2.74	
		All Students	1,087	2.77	81,139	2.67		429,142	2.69	

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^{**} T-test: 2-tailed

			Your C	ollege	Ex-	Large Colleg	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school	year, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	309	1.41	26,505	1.40		119,238	1.41	
[STOFAC]		Full-time	771	1.56	53,826	1.53		305,867	1.60	
		All Students	1,080	1.52	80,331	1.49		425,105	1.55	
dr. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Less than full-time	314	2.62	26,865	2.51		120,812	2.50	
[ACTCOLL]		Full-time	777	2.65	54,426	2.60		309,126	2.61	
		All Students	1,091	2.64	81,291	2.57		429,938	2.58	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	314	2.65	26,785	2.49		120,585	2.40	0.23**
ennicity oner man your own		Full-time	778	2.76	54,409	2.65		308,897	2.57	
		All Students	1,092	2.73	81,194	2.60		429,482	2.52	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	315	2.47	26,794	2.33		120,441	2.28	
terms of their religious beliefs, political opinions, or personal values		Full-time	775	2.62	54,411	2.52		308,753	2.49	
		All Students	1,090	2.58	81,205	2.45		429,194	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	316	1.50	26,890	1.55		120,913	1.50	
		Full-time	779	1.54	54,549	1.63		309,575	1.60	
		All Students	1,095	1.53	81,439	1.60		430,488	1.57	
Item 5: During the current school year, how much has your course	work at this collec	ge emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and	MEMORIZE	Less than full-time	315	2.94	26,937	2.86		121,121	2.83	
readings so you can repeat them in pretty much the same form		Full-time	778	3.05	54,581	2.97		310,016	2.95	
		All Students	1,093	3.02	81,518	2.93		431,137	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Less than full-time	314	2.97	26,836	2.94		120,687	2.90	
[ACCHALL]		Full-time	778	3.11	54,433	3.05		309,184	3.01	
		All Students	1,092	3.07	81,269	3.01		429,871	2.98	

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^{**} T-test: 2-tailed

			Your C	ollege	Ex-	Large Colleç	jes	:	2016 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your course	work at this colle	ge emphasized the following mental activities	>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	313	2.89	26,723	2.79		120,155	2.77	
III new ways [ACCHALL]		Full-time	773	3.03	54,160	2.92		307,821	2.89	
		All Students	1,086	2.99	80,883	2.87		427,976	2.86	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	310	2.79	26,742	2.61		120,282	2.58	0.23**
arguments, or metrious [ACCHALL]		Full-time	774	2.89	54,259	2.78		308,311	2.75	
		All Students	1,084	2.86	81,001	2.73		428,593	2.70	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	315	2.79	26,768	2.70		120,523	2.68	
Situations [ACCITALL]		Full-time	779	2.95	54,365	2.84		308,797	2.85	
		All Students	1,094	2.90	81,133	2.80		429,320	2.80	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	315	2.78	26,898	2.81		120,997	2.81	
[ACCIALL]		Full-time	779	3.02	54,548	2.92		309,758	2.96	
		All Students	1,094	2.95	81,446	2.89		430,755	2.92	
Item 6: During the current school year, about how much reading a	nd writing have yo	u done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between	en 11 and 20, 5 =	More than 20								
6a. Number of assigned textbooks, manuals, books, or book-length	READASGN	Less than full-time	310	2.66	26,604	2.73		119,564	2.74	
packs of course readings [ACCHALL]		Full-time	769	3.07	54,018	3.09		306,854	3.10	
		All Students	1,079	2.95	80,622	2.97		426,418	3.00	
6b. Number of books read on your own (not assigned) for personal	READOWN	Less than full-time	309	2.04	26,587	2.04		119,525	2.03	
enjoyment or academic enrichment [STÜEFF]		Full-time	768	2.06	53,990	2.08		306,746	2.03	
		All Students	1,077	2.05	80,577	2.07		426,271	2.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	309	2.72	26,566	2.71		119,420	2.69	
		Full-time	768	3.21	53,949	3.21		306,543	3.16	
		All Students	1,077	3.07	80,515	3.05		425,963	3.03	

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^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	Large Colleg	es	ż	2016 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = Extremely easy 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to	EXAMS	Less than full-time	295	4.70	25,542	4.89		114,832	4.92	
do your best work at this college [ACCHALL]		Full-time	745	4.91	51,939	4.95		295,732	5.00	
		All Students	1,040	4.85	77,481	4.93		410,564	4.98	
Item 9: How much does this college emphasize each of the following	ıg?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Less than full-time	310	3.10	26,573	3.03		119,424	3.02	
[ACCHALL]		Full-time	770	3.19	53,962	3.13		306,629	3.12	
		All Students	1,080	3.16	80,535	3.09		426,053	3.09	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	309	3.17	26,510	2.99	0.20**	119,212	3.02	
college [SUPPORT]		Full-time	767	3.26	53,869	3.06	0.23**	306,113	3.10	
		All Students	1,076	3.23	80,379	3.04	0.23**	425,325	3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	309	2.83	26,399	2.63	0.20**	118,728	2.60	0.23**
Social, and facial of entitle backgrounds [SOFFORT]		Full-time	766	2.90	53,755	2.72		305,377	2.69	
		All Students	1,075	2.88	80,154	2.69		424,105	2.67	0.21**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	310	2.04	26,417	1.97		118,796	2.00	
lanny, etc./ [501 1 OK1]		Full-time	769	2.14	53,761	2.05		305,518	2.11	
		All Students	1,079	2.11	80,178	2.02		424,314	2.08	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	307	2.30	26,295	2.19		118,228	2.21	
		Full-time	768	2.46	53,562	2.26		304,414	2.32	
		All Students	1,075	2.41	79,857	2.24		422,642	2.29	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	307	2.32	26,372	2.45		118,491	2.50	
[0011 01(1]		Full-time	768	2.61	53,697	2.65		305,150	2.71	
		All Students	1,075	2.52	80,069	2.58		423,641	2.65	

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^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	Large Colleç	jes	:	2016 Cohort	:
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize each of the follow	ring?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	310	3.26	26,497	3.15		119,140	3.18	
		Full-time	770	3.37	53,881	3.29		306,154	3.33	
		All Students	1,080	3.34	80,378	3.25		425,294	3.29	
Item 10: About how many hours do you spend in a typical 7-day v	eek doing each of	the following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-	30 hours, 5 = More	e than 30 hours								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program)	ACADPR01	Less than full-time	310	1.96	26,515	1.84		119,242	1.86	
[STUEFF]		Full-time	767	2.32	53,790	2.23		305,913	2.22	
		All Students	1,077	2.22	80,305	2.10		425,155	2.12	
10b. Working for pay	PAYWORK	Less than full-time	308	3.67	26,383	3.22	0.24**	118,765	3.20	0.24**
		Full-time	767	2.80	53,611	2.45		305,016	2.46	
		All Students	1,075	3.05	79,994	2.70		423,781	2.66	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or	COCURR01	Less than full-time	309	0.26	26,408	0.22		118,905	0.22	
intramural sports, etc.)		Full-time	768	0.41	53,660	0.41		305,252	0.46	
		All Students	1,077	0.37	80,068	0.35		424,157	0.39	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	309	1.53	26,381	1.59		118,696	1.77	
dillulen, spouse, etc.)		Full-time	770	1.35	53,533	1.31		304,610	1.46	
		All Students	1,079	1.41	79,914	1.40		423,306	1.55	
10e. Commuting to and from classes	COMMUTE	Less than full-time	309	1.25	26,424	1.26		118,931	1.27	
		Full-time	766	1.39	53,606	1.44		305,170	1.43	
		All Students	1,075	1.35	80,030	1.38		424,101	1.39	

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^{**} T-test: 2-tailed

			Your C	ollege	Ex-	Large Colleç	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: Mark the number that best represents the quality of y	our relationships with p	people at this college.								
1 = Unfriendly, unsupportive, sense of alienation 7 = Friend	lly, supportive, sense of	f belonging								
11a. Other students	ENVSTU	Less than full-time	308	5.26	26,496	5.30		119,191	5.40	
		Full-time	771	5.55	53,825	5.34		306,205	5.48	
		All Students	1,079	5.46	80,321	5.33		425,396	5.46	
11b. Instructors	ENVFAC	Less than full-time	309	5.70	26,512	5.67		119,248	5.74	
		Full-time	770	5.80	53,838	5.57		306,207	5.66	
		All Students	1,079	5.77	80,350	5.60		425,455	5.69	
11c. Administrative personnel and offices	ENVADM	Less than full-time	309	4.96	26,431	4.87		118,983	5.07	
		Full-time	771	5.14	53,756	4.85		305,924	5.08	
		All Students	1,080	5.09	80,187	4.86		424,907	5.08	
Item 12: How much has your experience at this college contri	buted to your knowledg	e, skills, and personal development in the fo	ollowing areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	308	2.95	26,385	2.97		118,731	2.95	
		Full-time	770	3.12	53,679	3.12		305,411	3.10	
		All Students	1,078	3.08	80,064	3.07		424,142	3.06	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	304	2.32	26,328	2.43		118,523	2.53	
		Full-time	769	2.57	53,595	2.52		305,012	2.69	
		All Students	1,073	2.50	79,923	2.49		423,535	2.65	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	309	2.81	26,350	2.76		118,598	2.75	
		Full-time	769	3.01	53,656	2.93		305,168	2.91	
		All Students	1,078	2.95	80,006	2.87		423,766	2.86	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	309	2.69	26,344	2.69		118,516	2.67	
		Full-time	769	2.93	53,602	2.85		305,018	2.83	
		All Students	1,078	2.86	79,946	2.80		423,534	2.79	

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^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	Large Colleg	jes	:	2016 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed	o your knowledg	e, skills, and personal development in the follow	ving areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	310	2.97	26,322	2.93		118,470	2.94	
		Full-time	770	3.20	53,622	3.07		304,885	3.08	
		All Students	1,080	3.14	79,944	3.02		423,355	3.04	
12f. Solving numerical problems	GNSOLVE	Less than full-time	309	2.63	26,317	2.64		118,397	2.63	
		Full-time	769	2.95	53,590	2.82		304,780	2.82	
		All Students	1,078	2.86	79,907	2.76		423,177	2.77	
12g. Using computing and information technology	GNCMPTS	Less than full-time	307	2.79	26,308	2.72		118,389	2.75	
		Full-time	770	2.94	53,551	2.84		304,777	2.92	
		All Students	1,077	2.90	79,859	2.80		423,166	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	308	2.81	26,327	2.75		118,483	2.77	
		Full-time	768	3.00	53,582	2.86		304,865	2.91	
		All Students	1,076	2.95	79,909	2.82		423,348	2.87	
12i. Learning effectively on your own	GNINQ	Less than full-time	310	2.92	26,310	2.95		118,495	2.96	
		Full-time	768	3.10	53,596	3.05		304,891	3.06	
		All Students	1,078	3.05	79,906	3.01		423,386	3.03	
12j. Understanding yourself	GNSELF	Less than full-time	307	2.65	26,297	2.65		118,373	2.65	
		Full-time	770	2.88	53,564	2.76		304,628	2.77	
		All Students	1,077	2.82	79,861	2.72		423,001	2.74	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	308	2.52	26,220	2.52		118,103	2.47	
		Full-time	769	2.79	53,499	2.67		304,299	2.60	
		All Students	1,077	2.71	79,719	2.62		422,402	2.56	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	308	2.44	26,233	2.45		118,177	2.44	
		Full-time	767	2.74	53,493	2.59		304,406	2.60	
		All Students	1,075	2.66	79,726	2.54		422,583	2.56	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your C	ollege	Ex-	Large Colleç	ges	:	2016 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contribu	ted to your knowledg	e, skills, and personal development in the	following areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	308	2.03	26,206	2.03		118,019	2.05	
		Full-time	766	2.32	53,399	2.16		303,831	2.19	
		All Students	1,074	2.24	79,605	2.11		421,850	2.16	
12n. Developing clearer career goals	CARGOAL	Less than full-time	309	2.70	26,316	2.66		118,433	2.69	
		Full-time	768	2.97	53,535	2.81		304,692	2.88	
		All Students	1,077	2.90	79,851	2.76		423,125	2.83	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	308	2.56	26,352	2.51		118,603	2.56	
		Full-time	770	2.72	53,632	2.66		305,230	2.76	
		All Students	1,078	2.68	79,984	2.61		423,833	2.70	
Item 13.1: How often do you use the following services at this co	ollege?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. o	ategory not included	in means calculations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	286	1.77	23,895	1.76		107,527	1.80	
		Full-time	743	1.89	50,344	1.86		286,761	1.90	
		All Students	1,029	1.86	74,239	1.83		394,288	1.87	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	235	1.33	20,647	1.45		91,877	1.44	
		Full-time	605	1.38	43,283	1.48		246,702	1.49	
		All Students	840	1.37	63,930	1.47		338,579	1.48	
13.1c. Job placement assistance	USEJOBPL	Less than full-time	172	1.12	14,918	1.20		67,974	1.22	
		Full-time	453	1.18	32,143	1.24		189,575	1.30	-0.22**
		All Students	625	1.16	47,061	1.22		257,549	1.28	-0.21**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	228	1.47	19,501	1.53		87,273	1.51	
		Full-time	657	1.59	42,119	1.60		238,934	1.57	
		All Students	885	1.56	61,620	1.58		326,207	1.56	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	Large Colleg	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this colle	ge?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. cate	gory not included	in means calculations)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	241	1.63	20,206	1.71		89,833	1.71	
		Full-time	662	1.78	43,035	1.77		244,909	1.80	
		All Students	903	1.74	63,241	1.75		334,742	1.78	
13.1f. Child care	USECHLD	Less than full-time	135	1.11	11,219	1.13		51,012	1.16	
		Full-time	356	1.10	23,117	1.15		134,459	1.19	
		All Students	491	1.10	34,336	1.15		185,471	1.18	
13.1g. Financial aid advising	USEFAADV	Less than full-time	254	1.77	20,295	1.77		92,397	1.81	
		Full-time	669	1.93	43,317	1.86		254,301	1.90	
		All Students	923	1.88	63,612	1.83		346,698	1.88	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	246	1.81	21,727	1.94		98,336	1.97	
		Full-time	647	1.85	46,484	2.08	-0.28**	268,579	2.13	-0.34**
		All Students	893	1.84	68,211	2.03	-0.24**	366,915	2.09	-0.30**
13.1i. Student organizations	USESTORG	Less than full-time	200	1.36	15,802	1.31		71,794	1.33	
		Full-time	563	1.44	35,560	1.45		208,688	1.49	
		All Students	763	1.42	51,362	1.40		280,482	1.45	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	192	1.40	16,702	1.48		75,031	1.50	
		Full-time	500	1.39	37,258	1.59	-0.28**	208,108	1.59	-0.28**
		All Students	692	1.39	53,960	1.56	-0.24**	283,139	1.57	-0.25**
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	122	1.19	11,642	1.30		52,243	1.33	
		Full-time	374	1.25	24,143	1.31		139,318	1.35	
		All Students	496	1.23	35,785	1.31		191,561	1.34	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	Large Colleg	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this co	ollege?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in	means calculati	ions)								
13.2a. Academic advising/planning	SATACAD	Less than full-time	253	2.30	20,550	2.21		93,785	2.27	
		Full-time	675	2.38	45,215	2.23	0.24**	259,977	2.31	
		All Students	928	2.36	65,765	2.22	0.21**	353,762	2.30	
13.2b. Career counseling	SATCACOU	Less than full-time	142	2.01	14,172	2.07		63,109	2.10	
		Full-time	358	2.20	30,686	2.09		179,041	2.12	
		All Students	500	2.14	44,858	2.08		242,150	2.12	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	93	1.76	8,151	1.79		38,712	1.85	
		Full-time	221	1.88	18,658	1.84		120,314	1.92	
		All Students	314	1.84	26,809	1.82		159,026	1.90	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	154	2.18	13,269	2.20		58,615	2.22	
		Full-time	437	2.30	30,459	2.25		171,532	2.26	
		All Students	591	2.27	43,728	2.24		230,147	2.25	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	182	2.36	14,446	2.30		64,339	2.30	
		Full-time	497	2.44	32,221	2.31		186,327	2.32	
		All Students	679	2.42	46,667	2.31		250,666	2.32	
13.2f. Child care	SATCHLD	Less than full-time	67	1.75	4,906	1.75		23,286	1.79	
		Full-time	129	1.81	10,565	1.79		67,494	1.84	
		All Students	196	1.79	15,471	1.78		90,780	1.83	
13.2g. Financial aid advising	SATFAADV	Less than full-time	207	2.10	15,955	2.17		74,281	2.24	
		Full-time	557	2.30	35,684	2.23		216,921	2.29	
		All Students	764	2.25	51,639	2.21		291,202	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	190	2.36	17,738	2.46		81,429	2.48	
		Full-time	511	2.50	39,989	2.49		236,441	2.51	
		All Students	701	2.46	57,727	2.48		317,870	2.51	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your C	ollege	Ex-l	_arge Colleç	jes	:	2016 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following serv	ices at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category n	ot included in means calculat	ions)								
13.2i. Student organizations	SATSTORG	Less than full-time	116	2.01	9,022	1.98		42,287	2.01	
		Full-time	356	2.18	23,020	2.07		141,817	2.11	
		All Students	472	2.14	32,042	2.05		184,104	2.09	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	122	2.04	11,410	2.06		52,329	2.10	
		Full-time	296	2.14	27,376	2.10		155,620	2.14	
		All Students	418	2.11	38,786	2.09		207,949	2.13	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	63	1.87	6,216	2.05		29,058	2.08	
		Full-time	172	2.15	13,356	2.08		82,849	2.12	
		All Students	235	2.08	19,572	2.07		111,907	2.11	
Item 13.3: How important are the following services to y	you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	296	2.68	24,950	2.58		112,751	2.56	
		Full-time	743	2.72	51,217	2.65		292,199	2.63	
		All Students	1,039	2.71	76,167	2.62		404,950	2.61	
13.3b. Career counseling	IMPCACOU	Less than full-time	293	2.31	24,697	2.36		111,422	2.32	
		Full-time	729	2.37	50,599	2.39		288,780	2.37	
		All Students	1,022	2.35	75,296	2.38		400,202	2.36	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	291	2.00	24,426	2.06		110,073	2.06	
		Full-time	719	2.13	49,986	2.10		285,757	2.14	
		All Students	1,010	2.09	74,412	2.08		395,830	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	289	2.21	24,383	2.20		110,125	2.18	
		Full-time	724	2.36	49,993	2.28		285,956	2.25	
		All Students	1,013	2.32	74,376	2.25		396,081	2.23	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your College		Ex-Large Colleges			2016 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this of	ollege?									
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	291	2.35	24,300	2.27		109,639	2.23	
		Full-time	722	2.45	49,790	2.32		284,611	2.30	
		All Students	1,013	2.42	74,090	2.30		394,250	2.28	
13.3f. Child care	IMPCHLD	Less than full-time	292	1.72	24,254	1.75		109,375	1.75	
		Full-time	726	1.83	49,560	1.76		283,413	1.78	
		All Students	1,018	1.80	73,814	1.76		392,788	1.78	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	293	2.51	24,442	2.42		110,269	2.43	
		Full-time	724	2.61	49,978	2.50		285,846	2.54	
		All Students	1,017	2.58	74,420	2.48		396,115	2.51	
13.3h. Computer lab	IMPCOMLB	Less than full-time	289	2.27	24,388	2.39		110,206	2.39	
		Full-time	724	2.41	50,068	2.46		286,291	2.49	
		All Students	1,013	2.37	74,456	2.44		396,497	2.46	
13.3i. Student organizations	IMPSTORG	Less than full-time	284	1.93	24,083	1.88		108,779	1.87	
		Full-time	720	2.01	49,390	1.98		282,600	1.99	
		All Students	1,004	1.99	73,473	1.95		391,379	1.95	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	291	2.23	24,341	2.27		109,900	2.24	
		Full-time	724	2.30	49,937	2.38		285,454	2.33	
		All Students	1,015	2.28	74,278	2.34		395,354	2.31	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	291	2.08	24,281	2.07		109,667	2.08	
		Full-time	723	2.19	49,748	2.11		284,791	2.12	
		All Students	1,014	2.16	74,029	2.10		394,458	2.11	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your C	ollege	Ex-Large Colleges			:	2016 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 14: How likely is it that the following issues would cause you	o withdraw from o	lass or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely											
14a. Working full-time	WRKFULL	Less than full-time	311	2.30	26,366	2.36		118,693	2.31		
		Full-time	772	1.98	53,517	2.18		304,894	2.16		
		All Students	1,083	2.07	79,883	2.24		423,587	2.20		
14b. Caring for dependents	CAREDEP	Less than full-time	309	1.91	26,246	1.97		118,255	1.96		
		Full-time	772	1.75	53,376	1.91		304,137	1.91		
		All Students	1,081	1.80	79,622	1.93		422,392	1.92		
14c. Academically unprepared	ACADUNP	Less than full-time	307	1.73	26,176	1.79		117,869	1.74		
		Full-time	771	1.65	53,218	1.77		303,163	1.71		
		All Students	1,078	1.67	79,394	1.77		421,032	1.72		
14d. Lack of finances	LACKFIN	Less than full-time	309	2.62	26,225	2.48		118,155	2.48		
		Full-time	770	2.45	53,332	2.42		303,823	2.43		
		All Students	1,079	2.50	79,557	2.44		421,978	2.45		
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	307	2.64	26,244	2.54		118,212	2.40		
		Full-time	771	2.63	53,423	2.79		304,343	2.55		
		All Students	1,078	2.63	79,667	2.71		422,555	2.51		
Item 15											
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely											
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	310	3.12	26,372	3.19		118,795	3.22		
		Full-time	775	3.36	53,584	3.21		305,206	3.26		
		All Students	1,085	3.29	79,956	3.20		424,001	3.25		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

			Your College		Ex-Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16		·								
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	310	3.45	26,289	3.45		118,369	3.48	
		Full-time	771	3.57	53,380	3.49		304,078	3.54	
		All Students	1,081	3.54	79,669	3.48		422,447	3.53	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	308	1.78	26,172	2.05		118,017	2.00	
		Full-time	770	2.10	53,359	2.32		303,348	2.33	
		All Students	1,078	2.01	79,531	2.23		421,365	2.24	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes	or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	315	1.35	26,386	1.39		119,063	1.40	
		Full-time	777	1.39	53,650	1.43		305,827	1.41	
		All Students	1,092	1.38	80,036	1.42		424,890	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	315	3.06	26,408	3.10		119,064	3.13	
uns conege:		Full-time	779	3.17	53,663	3.12		305,822	3.15	
		All Students	1,094	3.14	80,071	3.11		424,886	3.14	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed